



RETURN TO SCHOOL
COUNSELOR BY:
OCTOBER 7, 2022

Montgomery ISD Gifted and Talented

Teacher Referral Form

If you have identified a student who you feel should be evaluated for MISD Gifted and Talented services please complete the form below and turn in to your campus counselor.

Student Name: _____

Campus: _____ Grade _____ Homeroom Teacher _____

Please mark the characteristics you notice in your student that you feel would qualify them for GT testing.

- | Cognitive
Characteristics | Creative
Characteristics | Affective
Characteristics | Behavioral
Characteristics |
|---|--|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Keen power of abstraction <input type="checkbox"/> Interest in problem - solving and applying concepts <input type="checkbox"/> Large vocabulary <input type="checkbox"/> Voracious and early reader <input type="checkbox"/> Intellectual curiosity <input type="checkbox"/> Power of critical thinking, skepticism, self-criticism <input type="checkbox"/> Persistent, goal-directed behavior <input type="checkbox"/> Independence in work and study <input type="checkbox"/> Diversity of interests and abilities | <ul style="list-style-type: none"> <input type="checkbox"/> Creativeness and inventiveness <input type="checkbox"/> Keen sense of humor <input type="checkbox"/> Ability for fantasy <input type="checkbox"/> Openness to stimuli, wide interests <input type="checkbox"/> Intuitiveness <input type="checkbox"/> Flexibility <input type="checkbox"/> Independence in attitude and social behavior <input type="checkbox"/> Self-acceptance and unconcern for social norms <input type="checkbox"/> Aesthetic and moral commitment to self-selected work | <ul style="list-style-type: none"> <input type="checkbox"/> Unusual emotional depth and intensity <input type="checkbox"/> Sensitivity or empathy to the feelings of others <input type="checkbox"/> High expectations of self and other, often leading to feelings of frustration <input type="checkbox"/> Heightened self-awareness, accompanied by feelings of being different Advanced levels of moral judgment Idealism and sense of justice <input type="checkbox"/> Easily wounded, need for emotional support | <ul style="list-style-type: none"> <input type="checkbox"/> Spontaneity <input type="checkbox"/> Boundless enthusiasm <input type="checkbox"/> Intensely focused on passions-resists changing activities when engrossed in own interests <input type="checkbox"/> Highly energetic-needs little sleep or down time <input type="checkbox"/> Constantly questions <input type="checkbox"/> Insatiable curiosity <input type="checkbox"/> Impulsive, eager and spirited <input type="checkbox"/> Perseverance – strong determination in areas of importance <input type="checkbox"/> High levels of frustration-particularly when having difficulty meeting standards performance <input type="checkbox"/> Volatile temper, especially related to perceptions of failure <input type="checkbox"/> Non-stop talking/chattering |